



Next Step

2021 Year 12 completers survey

Post-school destinations of Year 12 completers from 2020

Marymount College



**Queensland
Government**

Introduction

This report is to inform the community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2020 at a state, Catholic or independent school, or TAFE secondary college in Queensland are included.

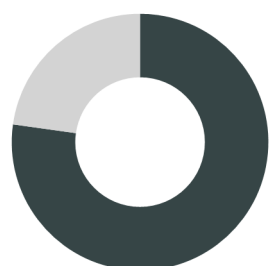
Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.



Find out more

Visit the *Next Step* website www.qld.gov.au/nextstep for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2021.

Survey response rate



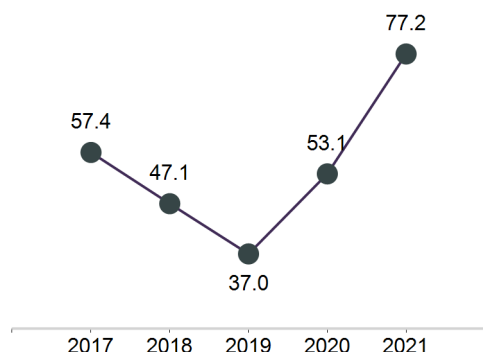
77.2% (149 out of 193 Year 12 completers)



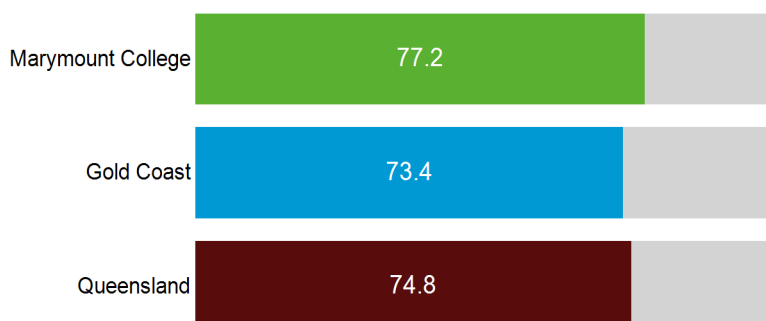
Increased by 19.8 percentage points since 2017.

Results may not be representative of all Year 12 completers from this school.

Response rate over time



School's response rate compared with SA4 region and state

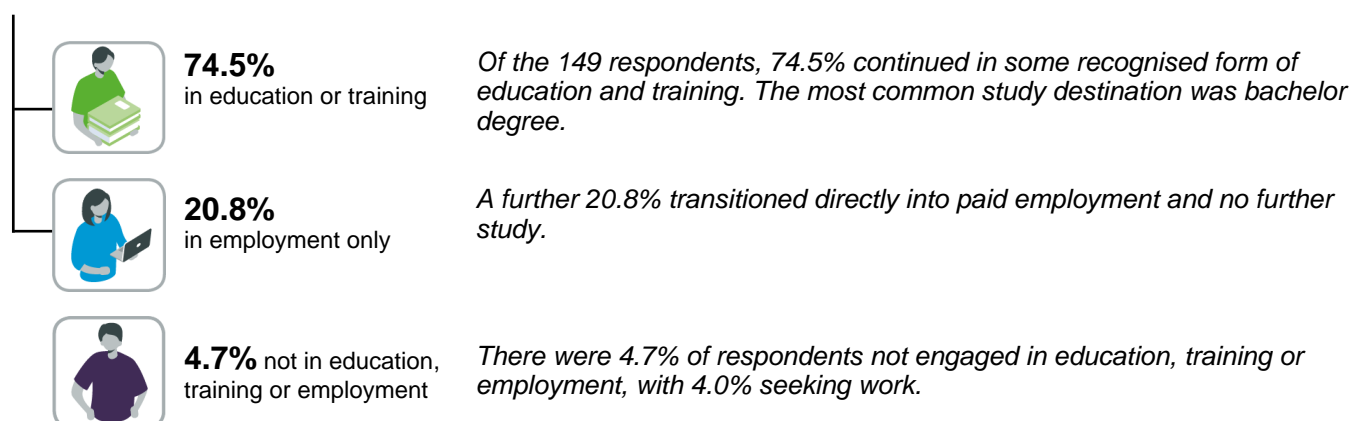


Post-school engagement

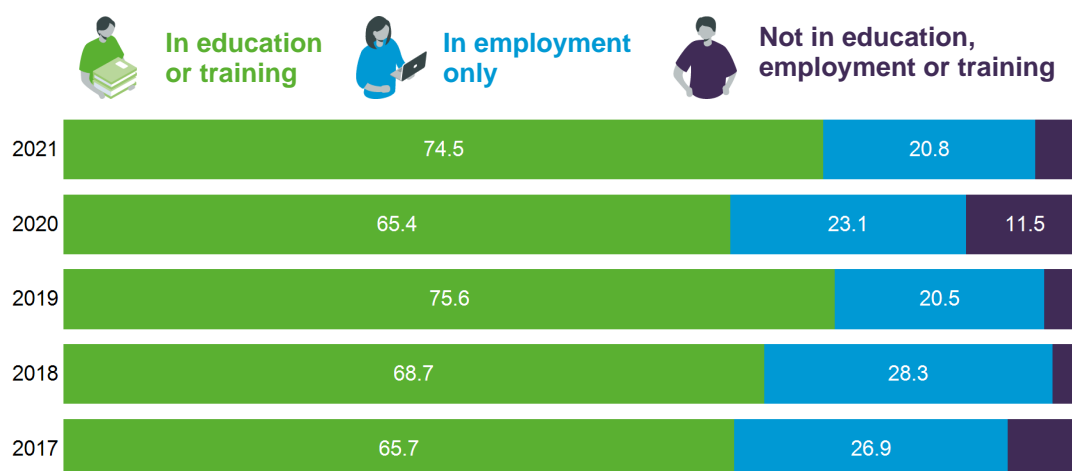
Year 12 completers from Marymount College have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

Engagement in education, training or employment

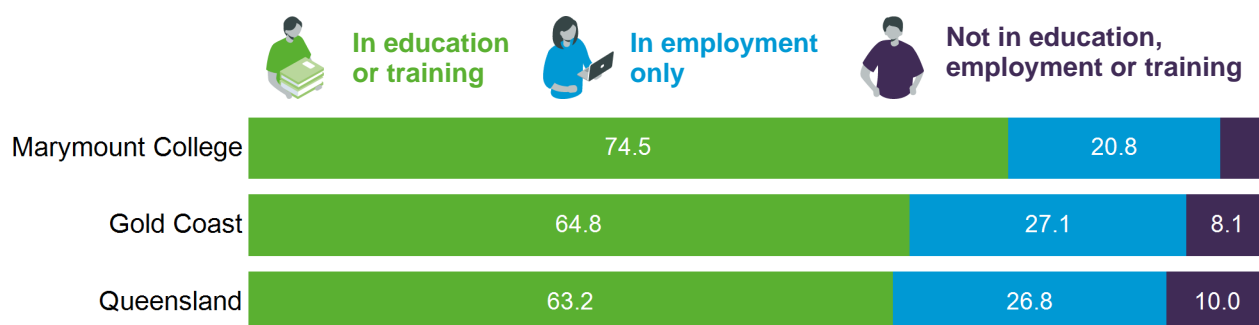
95.3% engaged in education, training or employment



Engagement over time



How does your school compare?



Main destination

Post-school destinations of survey respondents from Marymount College in 2021.

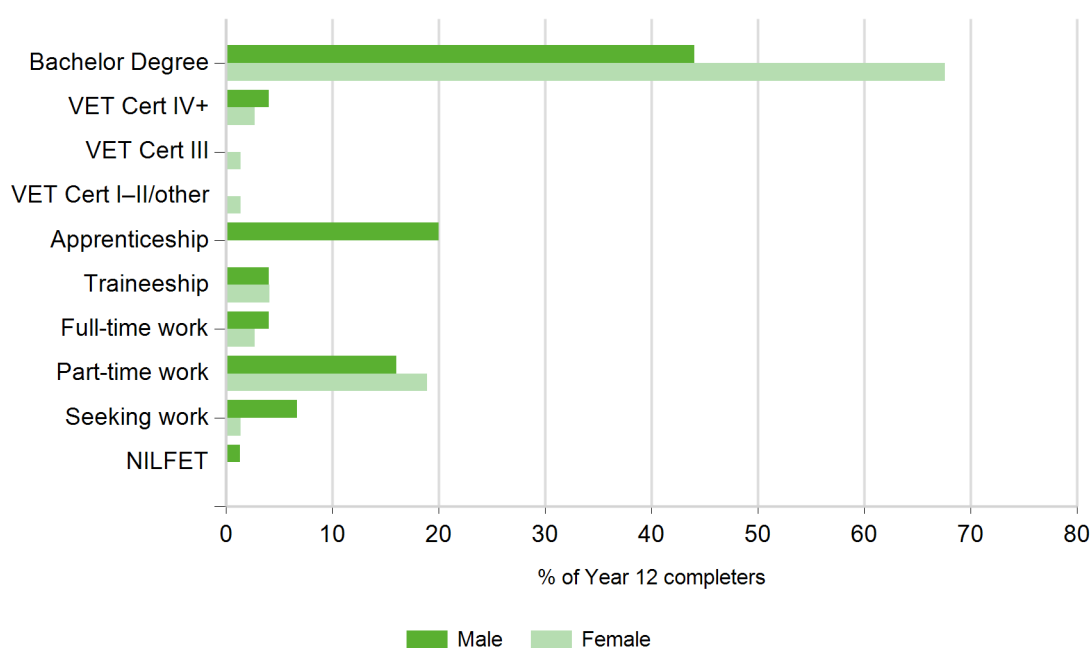
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (See Appendix 2).

6% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

Main destination by gender

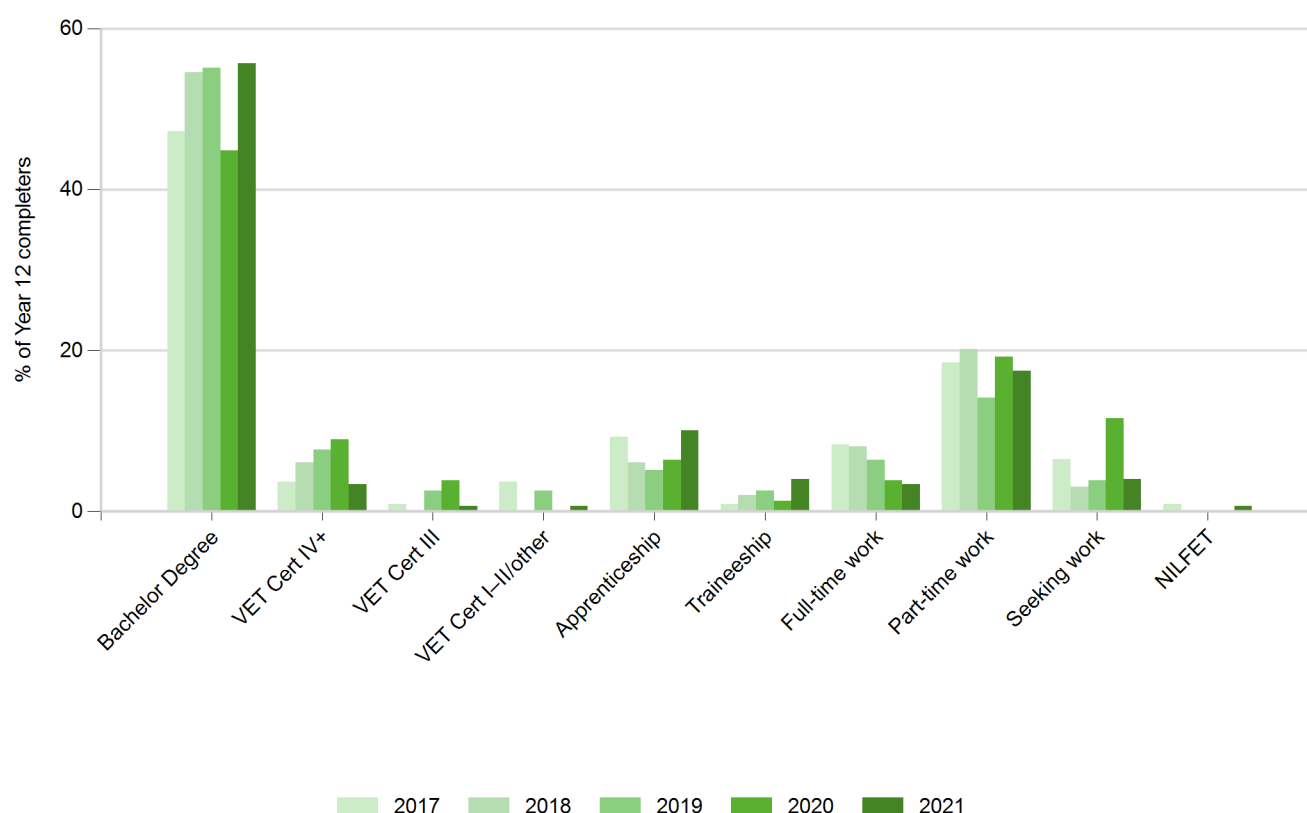
Main destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	33	44.0	50	67.6	83	55.7
VET Certificate IV+	3	4.0	2	2.7	5	3.4
VET Certificate III	0	0.0	1	1.4	1	0.7
VET Certificate I-II/other	0	0.0	1	1.4	1	0.7
Apprenticeship	15	20.0	0	0.0	15	10.1
Traineeship	3	4.0	3	4.1	6	4.0
Full-time employment	3	4.0	2	2.7	5	3.4
Part-time employment	12	16.0	14	18.9	26	17.4
Seeking work	5	6.7	1	1.4	6	4.0
NILFET*	1	1.3	0	0.0	1	0.7
Total	75	100.0	74	100.0	149	100.0

*NILFET: Not in the labour force, education or training.



Main destinations over time

Main destination	2017		2018		2019		2020		2021	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	51	47.2	54	54.5	43	55.1	35	44.9	83	55.7
VET Certificate IV+	4	3.7	6	6.1	6	7.7	7	9.0	5	3.4
VET Certificate III	1	0.9	0	0.0	2	2.6	3	3.8	1	0.7
VET Certificate I-II/other	4	3.7	0	0.0	2	2.6	0	0.0	1	0.7
Apprenticeship	10	9.3	6	6.1	4	5.1	5	6.4	15	10.1
Traineeship	1	0.9	2	2.0	2	2.6	1	1.3	6	4.0
Full-time employment	9	8.3	8	8.1	5	6.4	3	3.8	5	3.4
Part-time employment	20	18.5	20	20.2	11	14.1	15	19.2	26	17.4
Seeking work	7	6.5	3	3.0	3	3.8	9	11.5	6	4.0
NILFET	1	0.9	0	0.0	0	0.0	0	0.0	1	0.7
Total	108	100.0	99	100.0	78	100.0	78	100.0	149	100.0



Main destinations of subgroups

Main destination for students who completed a VET qualification in school (VETiS)

There were 63 respondents who completed a VETiS.

Main destination	VETiS		non-VETiS		Total	
	number	%	number	%	number	%
Bachelor Degree	17	27.0	66	76.7	83	55.7
VET Certificate IV+	4	6.3	1	1.2	5	3.4
VET Certificate III	0	0.0	1	1.2	1	0.7
VET Certificate I–II/other	1	1.6	0	0.0	1	0.7
Apprenticeship	15	23.8	0	0.0	15	10.1
Traineeship	3	4.8	3	3.5	6	4.0
Full-time employment	3	4.8	2	2.3	5	3.4
Part-time employment	13	20.6	13	15.1	26	17.4
Seeking work	6	9.5	0	0.0	6	4.0
NILFET	1	1.6	0	0.0	1	0.7
Total	63	100.0	86	100.0	149	100.0

Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 27 respondents who participated in a SAT.

Main destination	SAT		non-SAT		Total	
	number	%	number	%	number	%
Bachelor Degree	8	29.6	75	61.5	83	55.7
VET Certificate IV+	3	11.1	2	1.6	5	3.4
VET Certificate III	0	0.0	1	0.8	1	0.7
VET Certificate I–II/other	1	3.7	0	0.0	1	0.7
Apprenticeship	3	11.1	12	9.8	15	10.1
Traineeship	1	3.7	5	4.1	6	4.0
Full-time employment	2	7.4	3	2.5	5	3.4
Part-time employment	6	22.2	20	16.4	26	17.4
Seeking work	3	11.1	3	2.5	6	4.0
NILFET	0	0.0	1	0.8	1	0.7
Total	27	100.0	122	100.0	149	100.0

Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were 101 respondents who received an ATAR or IBD.

Main destination	ATAR or IBD		Not ATAR or IBD		Total	
	number	%	number	%	number	%
Bachelor Degree	76	75.2	7	14.6	83	55.7
VET Certificate IV+	1	1.0	4	8.3	5	3.4
VET Certificate III	0	0.0	1	2.1	1	0.7
VET Certificate I–II/other	0	0.0	1	2.1	1	0.7
Apprenticeship	0	0.0	15	31.3	15	10.1
Traineeship	3	3.0	3	6.3	6	4.0
Full-time employment	3	3.0	2	4.2	5	3.4
Part-time employment	18	17.8	8	16.7	26	17.4
Seeking work	0	0.0	6	12.5	6	4.0
NILFET	0	0.0	1	2.1	1	0.7
<i>Total</i>	<i>101</i>	<i>100.0</i>	<i>48</i>	<i>100.0</i>	<i>149</i>	<i>100.0</i>

Main destination for Aboriginal and Torres Strait Islander students

There were 2 respondents who identified as an Aboriginal and Torres Strait Islander person.

Data withheld for this subgroup to protect the confidentiality of individuals.

Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



74.5%

111 out of **149** Year 12 completers from Marymount College continued in education or training in 2021.



8.7%

13 Year 12 completers from Marymount College were enrolled in a double degree, combining two bachelor degrees into a single course of study.

What are they studying?

Study field (broad) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Health	6	11.1	13	22.8	19	17.1
Society And Culture	6	11.1	12	21.1	18	16.2
Management And Commerce	11	20.4	6	10.5	17	15.3
Engineering And Related Technologies	13	24.1	1	1.8	14	12.6
Natural And Physical Sciences	4	7.4	9	15.8	13	11.7
Education	1	1.9	10	17.5	11	9.9
Creative Arts	4	7.4	6	10.5	10	9.0
Architecture And Building	7	13.0	1	1.8	8	7.2
Information Technology	4	7.4	0	0.0	4	3.6
Food, Hospitality And Personal Services	1	1.9	1	1.8	2	1.8
Agriculture, Environmental And Related Studies	0	0.0	2	3.5	2	1.8
Mixed Field Programmes	0	0.0	1	1.8	1	0.9
Other	1	1.9	0	0.0	1	0.9
Total (students)	** 54	—	** 57	—	** 111	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 9 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (broad) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Health	16	18.8	3	11.5	19	17.1
Society And Culture	18	21.2	0	0.0	18	16.2
Management And Commerce	14	16.5	3	11.5	17	15.3
Engineering And Related Technologies	6	7.1	8	30.8	14	12.6
Natural And Physical Sciences	13	15.3	0	0.0	13	11.7
Education	9	10.6	2	7.7	11	9.9
Creative Arts	10	11.8	0	0.0	10	9.0
Architecture And Building	1	1.2	7	26.9	8	7.2
Information Technology	4	4.7	0	0.0	4	3.6
Food, Hospitality And Personal Services	0	0.0	2	7.7	2	1.8
Agriculture, Environmental And Related Studies	2	2.4	0	0.0	2	1.8
Mixed Field Programmes	0	0.0	1	3.8	1	0.9
Other	1	1.2	0	0.0	1	0.9
Total (students)	** 85	—	26	100.0	** 111	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both Fields of study have been included for 9 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Business and Management	6	11.1	5	8.8	11	9.9
Other Natural and Physical Sciences	3	5.6	8	14.0	11	9.9
Nursing	2	3.7	8	14.0	10	9.0
Building	7	13.0	0	0.0	7	6.3
Other Education	0	0.0	7	12.3	7	6.3
Electrical and Electronic Engineering and Technology	6	11.1	0	0.0	6	5.4
Behavioural Science	2	3.7	4	7.0	6	5.4
Communication and Media Studies	2	3.7	4	7.0	6	5.4
Other Health	3	5.6	2	3.5	5	4.5
Law	2	3.7	3	5.3	5	4.5
Computer Science	4	7.4	0	0.0	4	3.6
Other Society and Culture	1	1.9	3	5.3	4	3.6
Teacher Education	1	1.9	3	5.3	4	3.6
Mechanical and Industrial Engineering and Technology	2	3.7	1	1.8	3	2.7
Other Management and Commerce	2	3.7	1	1.8	3	2.7
Rehabilitation Therapies	1	1.9	2	3.5	3	2.7
Banking, Finance and Related Fields	2	3.7	0	0.0	2	1.8
Civil Engineering	2	3.7	0	0.0	2	1.8
Economics and Econometrics	2	3.7	0	0.0	2	1.8
Biological Sciences	1	1.9	1	1.8	2	1.8
Food and Hospitality	1	1.9	1	1.8	2	1.8
Visual Arts and Crafts	0	0.0	2	3.5	2	1.8
Accounting	1	1.9	0	0.0	1	0.9
Automotive Engineering and Technology	1	1.9	0	0.0	1	0.9
Graphic and Design Studies	1	1.9	0	0.0	1	0.9
Maritime Engineering and Technology	1	1.9	0	0.0	1	0.9
Other Engineering and Related Technologies	1	1.9	0	0.0	1	0.9
Performing Arts	1	1.9	0	0.0	1	0.9
Agriculture	0	0.0	1	1.8	1	0.9
Architecture and Urban Environment	0	0.0	1	1.8	1	0.9
Other	1	1.9	8	14.0	9	8.1
Total (students)	** 54	—	** 57	—	** 111	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 13 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Business and Management	8	9.4	3	11.5	11	9.9
Other Natural and Physical Sciences	11	12.9	0	0.0	11	9.9
Nursing	10	11.8	0	0.0	10	9.0
Building	0	0.0	7	26.9	7	6.3
Other Education	7	8.2	0	0.0	7	6.3
Electrical and Electronic Engineering and Technology	1	1.2	5	19.2	6	5.4
Behavioural Science	6	7.1	0	0.0	6	5.4
Communication and Media Studies	6	7.1	0	0.0	6	5.4
Other Health	3	3.5	2	7.7	5	4.5
Law	5	5.9	0	0.0	5	4.5
Computer Science	4	4.7	0	0.0	4	3.6
Other Society and Culture	4	4.7	0	0.0	4	3.6
Teacher Education	2	2.4	2	7.7	4	3.6
Mechanical and Industrial Engineering and Technology	2	2.4	1	3.8	3	2.7
Other Management and Commerce	3	3.5	0	0.0	3	2.7
Rehabilitation Therapies	3	3.5	0	0.0	3	2.7
Banking, Finance and Related Fields	2	2.4	0	0.0	2	1.8
Civil Engineering	2	2.4	0	0.0	2	1.8
Economics and Econometrics	2	2.4	0	0.0	2	1.8
Biological Sciences	2	2.4	0	0.0	2	1.8
Food and Hospitality	0	0.0	2	7.7	2	1.8
Visual Arts and Crafts	2	2.4	0	0.0	2	1.8
Accounting	1	1.2	0	0.0	1	0.9
Automotive Engineering and Technology	0	0.0	1	3.8	1	0.9
Graphic and Design Studies	1	1.2	0	0.0	1	0.9
Maritime Engineering and Technology	0	0.0	1	3.8	1	0.9
Other Engineering and Related Technologies	1	1.2	0	0.0	1	0.9
Performing Arts	1	1.2	0	0.0	1	0.9
Agriculture	1	1.2	0	0.0	1	0.9
Architecture and Urban Environment	1	1.2	0	0.0	1	0.9
Other	7	8.2	2	7.7	9	8.1
Total (students)	** 85	—	26	100.0	** 111	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both fields of study have been included for 13 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.


Where are they studying?

Study institution by gender

Institution name	Male		Female		Total	
	number	%	number	%	number	%
Griffith University	20	37.0	22	38.6	42	37.8
TAFE Queensland Gold Coast	12	22.2	2	3.5	14	12.6
Southern Cross University	4	7.4	10	17.5	14	12.6
The University of Queensland	5	9.3	5	8.8	10	9.0
Bond University	3	5.6	7	12.3	10	9.0
Queensland University of Technology	1	1.9	6	10.5	7	6.3
Other institution	3	5.6	2	3.5	5	4.5
Other private training college	2	3.7	1	1.8	3	2.7
Armed Forces	1	1.9	0	0.0	1	0.9
Other/Unspecified Queensland TAFE	1	1.9	0	0.0	1	0.9
TAFE Queensland Greater Brisbane	1	1.9	0	0.0	1	0.9
TAFE Queensland SkillsTech	1	1.9	0	0.0	1	0.9
Aurora Training Institute	0	0.0	1	1.8	1	0.9
Interstate university	0	0.0	1	1.8	1	0.9
Total	54	100.0	57	100.0	111	100.0

How are they studying?


75.7%
studying at university



76.6%
studying full-time



78.4%
combining study with paid employment



Employment (total)

This section examines the labour market outcomes for Year 12 completers from Marymount College.



79.2%

118 out of 149 Year 12 completers were in paid employment in 2021. This figure includes 31 who were only working and 87 who were both working and studying.

What jobs are they doing?

Occupation by gender

Occupational unit group	Male		Female		Total	
	number	%	number	%	number	%
Sales Assistants (General)	11	19.3	20	32.8	31	26.3
Checkout Operators and Office Cashiers	5	8.8	11	18.0	16	13.6
Bar Attendants and Baristas	2	3.5	7	11.5	9	7.6
Waiters	3	5.3	4	6.6	7	5.9
Carpenters and Joiners	5	8.8	0	0.0	5	4.2
Electricians	5	8.8	0	0.0	5	4.2
Kitchenhands	3	5.3	2	3.3	5	4.2
Delivery Drivers	4	7.0	0	0.0	4	3.4
Retail Supervisors	1	1.8	2	3.3	3	2.5
Airconditioning and Refrigeration Mechanics	2	3.5	0	0.0	2	1.7
Other Miscellaneous Labourers	2	3.5	0	0.0	2	1.7
Commercial Cleaners	1	1.8	1	1.6	2	1.7
Cooks	1	1.8	1	1.6	2	1.7
Child Carers	0	0.0	2	3.3	2	1.7
Amusement, Fitness and Sports Centre Managers	1	1.8	0	0.0	1	0.8
Automotive Electricians	1	1.8	0	0.0	1	0.8
Defence Force Members - Other Ranks	1	1.8	0	0.0	1	0.8
Fast Food Cooks	1	1.8	0	0.0	1	0.8
Food Trades Assistants	1	1.8	0	0.0	1	0.8
Housekeepers	1	1.8	0	0.0	1	0.8
Motor Mechanics	1	1.8	0	0.0	1	0.8
Outdoor Adventure Guides	1	1.8	0	0.0	1	0.8
Plasterers	1	1.8	0	0.0	1	0.8
Plumbers	1	1.8	0	0.0	1	0.8
Precision Metal Trades Workers	1	1.8	0	0.0	1	0.8
Software and Applications Programmers	1	1.8	0	0.0	1	0.8
Bookkeepers	0	0.0	1	1.6	1	0.8
Cafe Workers	0	0.0	1	1.6	1	0.8
Other	0	0.0	9	14.8	9	7.6
Total	57	100.0	61	100.0	118	100.0

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*. Total

What industry are they working in?

Industry by gender

Industry	Male		Female		Total	
	number	%	number	%	number	%
Accommodation & Food Services	18	31.6	28	45.9	46	39.0
Retail Trade	15	26.3	17	27.9	32	27.1
Construction	15	26.3	1	1.6	16	13.6
Arts & Recreation Services	4	7.0	4	6.6	8	6.8
Professional, Scientific & Technical Services	2	3.5	1	1.6	3	2.5
Education & Training	0	0.0	3	4.9	3	2.5
Other Services	0	0.0	3	4.9	3	2.5
Public Administration & Safety	2	3.5	0	0.0	2	1.7
Health Care & Social Assistance	0	0.0	2	3.3	2	1.7
Manufacturing	0	0.0	2	3.3	2	1.7
Rental, Hiring & Real Estate Services	1	1.8	0	0.0	1	0.8
Total	57	100.0	61	100.0	118	100.0

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*. Total

How are they working?

19.5%
working
full-time



73.7%
combining work
with further study



70.3%
employed on a
casual basis



Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from Marymount College were not engaged in education, employment or training.



4.7%

7 out of 149 Year 12 completers were not engaged in education, employment or training at the time of the survey.

Why are they not studying?

Main reason for not studying

Main reason	Total
	number
Looking for work/apprenticeship/traineeship	3
Not interested in further study/already finished studying	2
Waiting for course/training to begin	1
Disability	1
<i>Total</i>	7

Have they had work since school?



42.9%

3 out of 7 Year 12 completers were not working or studying at the time of the survey, but had paid employment at some time since finishing school.

Main reason for stopping previous job

Main reason	Total
	number
Was only a temporary/seasonal job	2
Not satisfied with the job	1
<i>Total</i>	3

Are they seeking work?



85.7%

6 out of 7 Year 12 completers were not working or studying at the time of the survey, but were seeking work.

Main reason unsuccessful getting a job

Main reason	Total
	number
Aren't enough jobs available	2
Only just started looking for job	2
Disability	1
Health reasons	1
<i>Total</i>	6

Why are they not seeking work?



14.3%

1 out of 7 Year 12 completers was not working or studying at the time of the survey and was not seeking work, also known as NILFET.

Main reason not looking for a job

Main reason	Total
	number
Accepted a job that will start at a later date	1
<i>Total</i>	1

Where to from here?

0.0%
taking a
gap year



14.3%
deferred a place
at university



28.6%
waiting for work or
study to commence



Appendices

Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Appendix 2 – Explanatory notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and training – higher education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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Education and training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

Employment

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.

Not in education, employment or training (NEET)

Seeking work	Looking for work and not in an education or training category.
NILFET	Not in education or training, not working and not seeking work.

*Some respondents may also be in employment or seeking work.



More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website www.qld.gov.au/nextstep